

Learning Recovery Emergency Block Grant

Status: Submitted  
LEA: Covina-Valley Unified

CDS Code: 19644360000000

LEA ALLOCATION

LEA Name	LEA Allocation
Covina-Valley Unified	\$14,722,216

INTERIM EXPENDITURE REPORT

Allowable Uses of Funds	FY 2022–23 Expenditures (Performance Period: 7/1/2022 – 6/30/2023)	FY 2023–24 Expenditures (Performance Period: 7/1/2023 – 6/30/2024)	Total
(A) Instructional learning time for the 2022–23 through 2027–28 school years by: <ul style="list-style-type: none"><li>increasing the number of instructional days or minutes provided during the school year,</li><li>providing summer school or intersessional instructional programs,</li><li>or taking any other action that increases or stabilizes the amount of instructional time or services provided to pupils,</li><li>or decreases or stabilizes staff-to-pupil ratios, based on pupil learning needs.</li></ul>	\$95,079	\$0	\$95,079
(B) Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports, such as: <ul style="list-style-type: none"><li>Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.</li><li>Learning recovery programs and materials designed to accelerate pupil academic proficiency or English language proficiency, or both.</li><li>Providing early intervention and literacy programs for pupils in preschool to grade 3, inclusive, including, but not limited to, school library access.</li><li>Supporting expanded learning opportunity program services pursuant to Section 46120.</li><li>Providing instruction and services consistent with the California Community Schools Partnership Act (Chapter 6 (commencing with Section 8900) of Part 6) regardless of grantee status.</li></ul>	\$2,411,270	\$4,308,909	\$6,720,179
(C) Integrating pupil supports to address other barriers to learning, and staff supports and training, such as: <ul style="list-style-type: none"><li>the provision of health, counseling, or mental health services,</li><li>access to school meal programs, before and after school programs,</li><li>or programs to address pupil trauma and social-emotional learning,</li><li>or referrals for support for family or pupil needs.</li></ul>	\$407,704	\$479,941	\$887,645
(D) Access to instruction for credit-deficient pupils to complete graduation or grade promotion requirements and to increase or improve pupils’ college eligibility.	\$0	\$0	\$0
(E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning.	\$0	\$0	\$0
Total Budget Amount	\$2,914,053	\$4,788,850	\$7,702,903

REPORT SUMMARY

LREBG Allocation	FY 2022–23 Expenditures	FY 2023–24 Expenditures	Total Combined Expenditures	Cash Balance
\$14,722,216	\$2,914,053	\$4,788,850	\$7,702,903	\$7,019,313