

QUALIFICATIONS FOR LANGUAGE AND SPEECH SPECIALIST

<u>TRAINING</u>	
Required:	- Any credential(s) authorizing service as a language and speech specialist
Preferred:	- Training beyond credential requirement in speech pathology and audiology, child growth and development, and counseling and guidance for special education students
EXPERIENCE	
Required:	- That required for the credential
Preferred:	 School experience in language and speech remediation programs Clinical experience in speech therapy and language disorders Teaching experience
OTHER QUALIFIC	ATIONS
Knowledge of:	 Methods for diagnosing language and speech disorders Teaching techniques and methods Interviewing and counseling techniques Community resources and agencies for the language and speech impaired
Ability to:	 Communicate well, both orally and in writing Interpret the school's language and speech program to individuals and groups Plan, organize and implement a program of language and speech assessment, diagnosis and remediation Establish and maintain cooperative and effective working relationships Conduct in-service training on language and speech assessment, diagnosis and remediation Establish and maintain cooperative and effective working relationships Conduct in-service training on language and speech development and remediation programs In some positions, ability to communicate in sign language is required
6/17/91 (Eff. 7/1/9)	

COVINA-VALLEY UNIFIED SCHOOL DISTRICT

DUTIES AND RESPONSIBILITIES OF LANGUAGE AND SPEECH SPECIALIST

Primary Function

The Language and Speech Specialist is responsible for designing and providing a language development program and speech therapy that will enable students to make optimum progress toward the attainment of District goals.

Duties and Responsibilities

The Language and Speech Specialist

- 1. Tests and measures children with language and speech disorders;
- 2. Selects cases according to appropriate criteria;
- 3. Formulates short- and long-term language and speech goals to meet individual needs;
- 4. Provides instructional programs which effectively modify language and speech disorders;
- 5. Guides children toward an awareness of their responsibility for attaining language and speech goals;
- 6. Records and analyzes responses related to improving communication skills;
- 7. Coordinates therapy and instructional activities with the school staff and parents;
- 8. Plans and conducts appropriate teacher and parent conferences;
- 9. Participates in multi-disciplinary staff conferences;
- 10. Redefines objectives and modifies therapy and instructional activities as needed;
- 11. Carries out appropriate termination and follow-up programs;

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- 12. Assists the supervisor in carrying out other duties and responsibilities as directed;
- 13. Adheres to the policies of the Board of Education, the laws and regulations of the California Administrative and Education Codes and other applicable laws and regulations; and
- 14. Participates cooperatively with the evaluator to implement the procedures by which he/she will be evaluated in conformance with the District's uniform guidelines for certificated personnel evaluation and assessment.