



# Supervisor for Custodial and Grounds Services

## **Definition**

Under direction of the Manager of Maintenance, Operations, Facilities, and Transportation, perform technical and responsible functions and activities pertaining to custodial and grounds services; organize, plan, coordinate, train, and supervise custodial and grounds personnel Districtwide.

## **Essential Duties and Responsibilities**

- Manage the budget for custodial and grounds personnel, supplies, and equipment;
- Develop and coordinate custodial and grounds staffing and scheduling;
- Act as liaison between the District and school sites regarding custodians and groundskeepers;
- Confer with principals and District administrators regarding custodial and grounds services;
- Plan and implement custodial training programs;
- Supervise compliance with state regulations for custodial supplies;
- Establish, maintain, and evaluate District and school site cleaning standards;
- Prepare data and make recommendations for site needs for utilization of custodial and grounds personnel;
- Coordinate, organize, and schedule custodial and grounds personnel.

### Required Qualifications

- Possession of a valid California Motor Vehicle Operator's License;
- Insurability by District's liability insurance carrier.

### Knowledge of

- Motivation techniques and strategies;
- Principles of organization and supervision;
- Safe working methods and procedures;
- English, grammatical usage, spelling, and punctuation;
- Facilities cleaning and maintenance.

#### Ability to

- Work courteously and tactfully with co-workers, public, pupils, and parents;
- Promote team building and a positive environment;
- Adapt easily to work assignments, additional priorities, and new procedures;
- Receive constructive criticism and modify work appropriately;
- Work without close monitoring and meet deadlines;
- Identify needs and solve problems independently as appropriate;

- Suggest procedural improvements to supervisor as appropriate;
- Demonstrate skill in handling difficult situations using good judgement;
- Maintain high level of professionalism in keeping the needs of the District a top priority;
- Communicate effectively in oral and written form with a variety of audiences;
- Prepare clear and concise reports pertaining to specialized and technical subject matter;
- Understand and complete oral and written directions;
- Make arithmetical calculations with speed and accuracy;
- Establish and maintain excellent working relationships, and promote good customer service;
- Supervise, organize, and motivate all levels of custodial and grounds personnel at various locations:
- Communicate effectively in a diverse environment;
- Create and maintain effective custodial and grounds work schedules;
- Work evenings or weekends, as needed.

### **Physical Demands**

The requirements indicated below are examples of the physical aspects that this classification must perform in carrying out essential job functions:

- Exert 15 to 25 pounds of force frequently to lift, carry, push, pull, or otherwise move objects;
- Ascend and descend ladders, stairs, scaffolding, and ramps;
- Demonstrate the manual dexterity to operate equipment, use hand tools, and manipulate and handle various materials and objects;
- Experience exposure to hot, cold, wet, humid, or windy conditions.

Reasonable accommodations may be made to enable a person with a disability to perform the essential functions of the job.

#### **Education and Experience**

Any combination of education and experience that would provide the required knowledge and skill may be qualifying. A typical way to obtain the required knowledge and skill would be:

- High School Diploma or equivalent, including coursework and training in management, supervision, and current business practices;
- Three years of supervisory experience;
- Custodial and grounds management experience highly desired.