



South Hills High School International Baccalaureate *Student Application*



Thank you for your interest in the IB program at South Hills High School. IB combines exciting, challenging coursework with many opportunities for collaborative learning and independent study. The following pages contain all of the necessary information and paperwork to apply for the IB program.

Your application will be considered complete when we have received:

1. A completed application packet
2. **Two** teacher recommendations from your core academic teachers (English, social studies, math, science).

About the IB Diploma Program

The International Baccalaureate Diploma Program is a comprehensive, two-year, advanced curriculum, designed for students seeking a challenging and rigorous educational experience with a unique international cross-curricular focus and exceptionally high standards for achievement. The Diploma Program begins in the **junior year**.

The aim of all IB programs is to develop internationally-minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB candidates strive towards the following **IB Learner Profile** traits:

- **Inquirers:** Develop natural curiosity; acquire skills to conduct inquiry and research; love and show independence in learning.
- **Knowledgeable:** Explore concepts, ideas and issues of local and global significance; acquire in-depth knowledge and understanding.
- **Thinkers:** Exercise initiative in thinking critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.
- **Communicators:** Understand and express ideas and information confidently and creatively in more than one language and mode; work effectively and willingly with others.
- **Principled:** Act with integrity, honesty, strong sense of fairness, justice and respect ; take responsibility for own actions and consequences.
- **Open-minded:** Understand and appreciate own culture and personal histories; open to the perspectives, values and traditions of individuals and communities; seek and evaluate other points of view.
- **Caring:** Show empathy, compassion and respect toward needs and feelings of others; committed to service; make a positive difference to the lives of others and the environment.
- **Risk-takers:** Approach unfamiliar situations and uncertainty with courage and forethought; explore new roles, ideas and strategies; brave and articulate.
- **Balanced:** Understand the importance of intellectual, physical and emotional balance to achieve well-being.
- **Reflective:** Give thoughtful consideration to own learning and experience; assess and understand own strengths and limitations to support learning and personal development.

Part 1: Student Information

Name: _____ Student ID #: _____

Student Email Address: _____

Current Classes:

English: _____ Teacher: _____

Math: _____ Teacher: _____

Science: _____ Teacher: _____

History: _____ Teacher: _____

World Lang.: _____ Teacher: _____

*I have spoken with my parent/guardian about **applying** for the IB Full Diploma program. We understand the rigor and commitment involved if accepted into the DP program and understand that there is a financial commitment involved.*

Student Name: _____

Student Signature: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Part 2:

Student Responses

1. Describe the activities (clubs, sports, youth groups, etc.) and hobbies in which you are currently involved.
2. Briefly tell us WHY you would like to be in the IB Program at South Hills High School and how you plan to handle to rigor of the program, along with all of your other responsibilities as a student, student-athlete, sibling, teenager, etc.
3. In a one-page, organized, essay with specific examples, choose two traits from the IB learner profile and explain how you exhibit them with at least two specific examples for each trait. (Please attach a separate sheet).

Part 3:

Teacher Recommendations

Please choose **TWO** core subject teachers to complete the following forms. Be sure this is a teacher that knows your academic strengths. The teachers will then hand in this form to Mrs.Marquez, Miss Mele or Ms.Starrett.

South Hills International Baccalaureate Teacher Recommendation #1

[CONFIDENTIAL: Please **do not** return this to the student.]

Student Name: _____

Teacher Name & Signature: _____

This form is to be completed by the teacher and returned to M. Marquez, A. Mele or J. Starrett.

To the best of your ability, please assess and rank [circle ONE] the student in the following areas using the scale below [and please comment at the bottom]:

0 = Never seen/ No basis for judgment	1 = barely seen	2 = seen sometimes	3 = average [top 40%]
4 = excellent [top 15%]	5 = outstanding [one of the top I've encountered]		

- **Inquirer:** Develops natural curiosity; acquires skills to conduct inquiry and research; enjoys learning.
0 1 2 3 4 5
- **Knowledgeable:** Explores concepts, ideas and issues of local and global significance; acquires in-depth knowledge and understanding.
0 1 2 3 4 5
- **Thinker:** Exercises initiative in thinking critically and creatively to recognize and approaches complex problems, and makes reasoned, ethical decisions.
0 1 2 3 4 5
- **Communicator:** Understands and expresses ideas and information confidently and creatively; works effectively and willingly with others.
0 1 2 3 4 5
- **Principled:** Acts with integrity, honesty, with strong sense of fairness, justice and respect; takes responsibility for own actions and consequences.
0 1 2 3 4 5
- **Open-minded:** Understands and appreciates own culture and history; open to perspectives, values and traditions of individuals and communities; seeks and evaluates other's views.
0 1 2 3 4 5
- **Caring:** Shows empathy, compassion and respect towards needs and feelings of others; committed to service; makes a positive difference to the lives of others and the environment.
0 1 2 3 4 5
- **Risk-taker:** Approaches unfamiliar situations and uncertainty with courage and forethought; explores new roles, ideas and strategies; brave, motivated, and articulate.
0 1 2 3 4 5
- **Balanced:** Understands the importance of intellectual, physical and emotional balance.
0 1 2 3 4 5
- **Reflective:** Gives thoughtful consideration to own learning and experience; assess and understands own strengths and limitations to support learning and personal development.
0 1 2 3 4 5

Additional Comments (please use back of page if more space is needed):

South Hills International Baccalaureate Teacher Recommendation #2

[CONFIDENTIAL: Please **do not** return this to the student.]

Student Name: _____

Teacher Name & Signature: _____

This form is to be completed by the teacher and returned to M. Marquez, A. Mele or J. Starrett.

To the best of your ability, please assess and rank [circle ONE] the student in the following areas using the scale below [and please comment at the bottom]:

0 = Never seen/ No basis for judgment	1 = barely seen	2 = seen sometimes	3 = average [top 40%]
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Additional Comments (please use back of page if more space is needed):